



Scorecard Dashboard - Improvement in Action

The past three academic years, West Texas A&M has shown tremendous growth in best practice performance by programs across the board. Beginning in the 2021-22 academic year, Institutional Effectiveness initiated a more intentional measurement of growth in terms of practice and method alongside the measurement of the student learning data itself.

Fact 1: Student learning at course, program, and institution level is important.

Fact 2: Effective assessment measures can/do vary from program to program.

Fact 3: Improvement of student learning is essential to students' future career growth.

Fact 4: A strong action plan that includes a dedicated faculty intervention can make a lasting impact on student success in a given program.

This level of efficiency is scored through a feedback model designed to give programs the best possible chance to improve their students' knowledge levels. The feedback is scored as part of a green, yellow, and red review process.

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The key points include review of the following areas:

- 1) Program Outcome Status
- 2) Inclusion of Measurable Outcomes
- 3) Measurement of Direct and Indirect Outcomes
- 4) Proper construction of and purposeful execution of data assessment
- 5) Completion of a thorough Improvement Narrative built on the principles of:
 - A. Process
 - B. Assessed and recorded Positive student learning
 - C. Assessed and recorded Student Learning Challenges
 - D. A strong detailed action plan to include specific intervention that improves the status of specified Student Learning Outcomes (SLOs)

Results

2021 – 2022 – 41% of programs secured Green status.

2022 – 2023 – 56% of programs secured Green status.

2023 – 2024 - 60% of programs secured Green status.

Assessment for Improvement Scorecard located at <https://analytics.wtamu.edu/improvement/index.html>.

- ★ Illustration inspired by the NILOA article, “A Simple Model of Learning Improvement, Weigh Pig, Feed Pig, Weigh Pig” (Fulcher, et al, 2014).